

Welcome to WR Myers High School





Meet Our Team

The Administration Team



Mr. Adam
Hughes
Principal



Mrs. Nicole Cooney
Vice Principal



Mr. Sean Dupuis
Vice Principal



Student Services Team

Quintina Halladay
Instructional Support
Teacher



Jeanine Williams
FCSS Counsellor



Josh Fuentes
Family Connections
Wellness Coach



Bryan Pritchard
Off-Campus Education



Garth Mouland
Career Counsellor



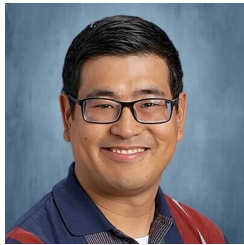
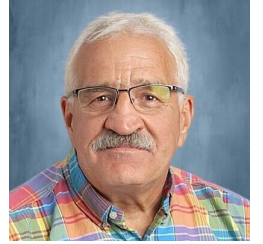
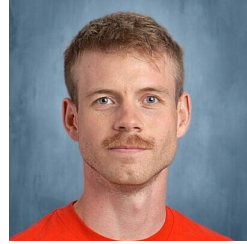
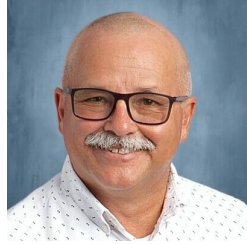
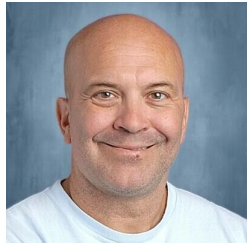
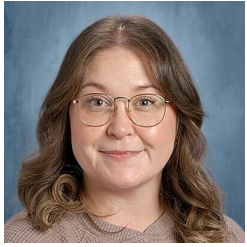
Lisa Sowinski
Indigenous Liaison Worker



Helena Goertzen
Low German Mennonite
Liaison Worker



Teaching Staff





W.R. MYERS BELL SCHEDULE 2025-2026

Monday to Thursday

| | |
|----------|---------------|
| Period 1 | 8:24 - 9:57 |
| Break | 9:57 - 10:08 |
| Period 2 | 10:08 - 11:40 |
| LUNCH | 11:40 - 12:11 |
| Period 3 | 12:11 - 13:43 |
| Break | 13:43 - 13:48 |
| Period 4 | 13:48 - 15:20 |

Friday

| | |
|--------------|---------------|
| Period 1-2 | 8:24 - 9:48 |
| Break | 9:48 - 9:58 |
| Period 3-4 | 9:58 - 11:22 |
| Transition | 11:22 - 11:25 |
| FLEX | 11:25 - 12:05 |
| Closing Bell | 12:05 |

Bell Schedule

- **4 blocks per day**
- **Cores are everyday**
- **Options are on a Day 1 –Day 2 Schedule**
- **Fridays are ½ days**

Student Council

- The WR Myers Student Council promotes and encourages the involvement of students in school and community activities such as pep rallies, community fundraising, and fan appreciation nights. Student Council meets once a week and is open to any student in grades 9-12



Co-curricular Activities



Badminton



Baseball



Basketball X-Country



Football



Golf



Rugby



Softball



Track & Field



Volleyball



Wrestling



Curling



Travel Club



Drama



E-Sports



Join the Headstrong Team outside the office on Pink Shirt Day and enjoy a delicious Pink Flair!

Headstrong



Band



Course Selection



Understanding Course Placement at W.R. Myers

- Your academic success is our top priority
- Course placement is based on:
 - Student achievement
 - Teacher recommendations
 - Long-term academic planning
- Goal: Maximize your learning potential

Graduation Requirements

- 100 Credits Overall INCLUDING THE FOLLOWING:
- ENGLISH LANGUAGE ARTS – 30 LEVEL
- SOCIAL STUDIES – 30 LEVEL
- MATHEMATICS – 20 LEVEL
- SCIENCE – 20 LEVEL
- PHYSICAL EDUCATION 10 (3 CREDITS)
- CAREER AND LIFE MANAGEMENT (3 CREDITS)
- 10 CREDITS IN ANY COMBINATION FROM:
 - Career and Technology Studies (CTS)
 - Fine Arts
 - Second Languages
 - Physical Education 20 and/or 30
 - Locally developed/acquired and locally authorized courses in CTS, fine arts, second languages etc.
 - Registered Apprenticeship Program (RAP)
- 10 CREDITS IN ANY 30-LEVEL COURSE (Including Work Experience)

Course Streams: An Introduction

- Multiple streams to match your learning style
- Designed to support your:
 - Academic strengths
 - Learning preferences
 - Career and post-secondary goals
- Two primary streams:
 - University-Directed Stream
 - College and Career-Directed Stream

University-Directed Stream

- For students with:
- Strong academic skills
- Independent work habits
- Advanced reading levels
- Critical thinking abilities
- Example courses:
 - ELA 10-1
 - Social Studies 10-1
 - Math 10C
 - Science 10

College and Career-Directed Stream

- For students who:
- Are developing academic skills
- Prefer applied learning
- Benefit from structured support
- Plan for trades or diploma programs
- Example courses:
 - ELA 10-2
 - Social Studies 10-2
 - Math 10-3
 - Science 14

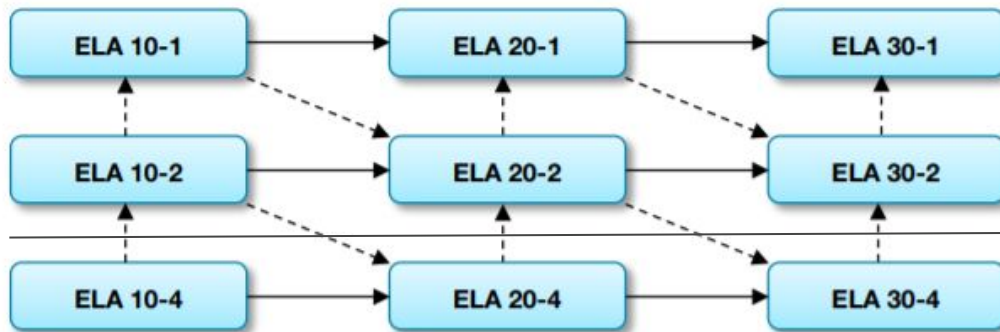
Course Placement Recommendations

- Based on:
 - Previous course achievements
 - Teacher assessments
 - Your career aspirations
- Involves consultation with:
 - Teachers
 - Administrators
 - You and your family

- A student who has achieved a mark of 50% or higher in a given course shall be eligible to take the next or higher ranking high school course in that sequence.
- A failing mark in a course requires that the course, or parts of the course (course recovery) must be completed again, until a passing mark is earned.
- Selecting your courses requires some honest reflection:
 - How did you do in the course leading up to this course?
 - Are you challenging yourself enough?
 - Are you closing doors?
 - Are you taking advantage of the broad range of courses available to you?

Recommended grade for 10-1 is 65% or higher in ELA 9

Dash 1 is for students with strengths in reading comprehension and writing skills. It meets requirements for all college and university programs



(Each course is 5 credits.)

— Typical Progression
- - - Possible Progression

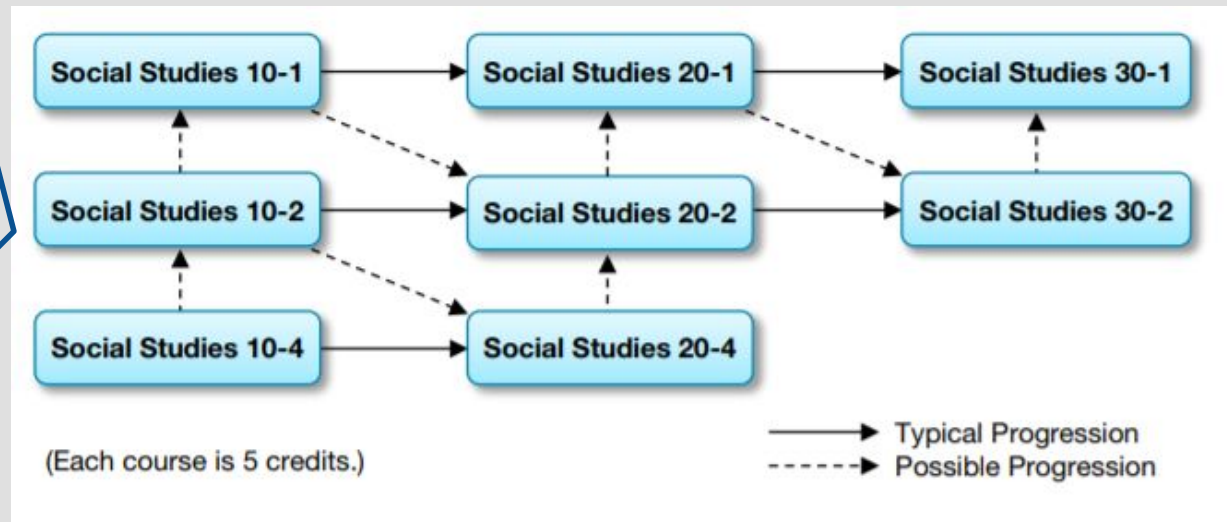
Dash 2 is for students interested in popular culture & real world content. It is acceptable for many college programs

If you struggled in ELA 9, you should consider taking Reading 15 to develop your reading skills before taking High School English.

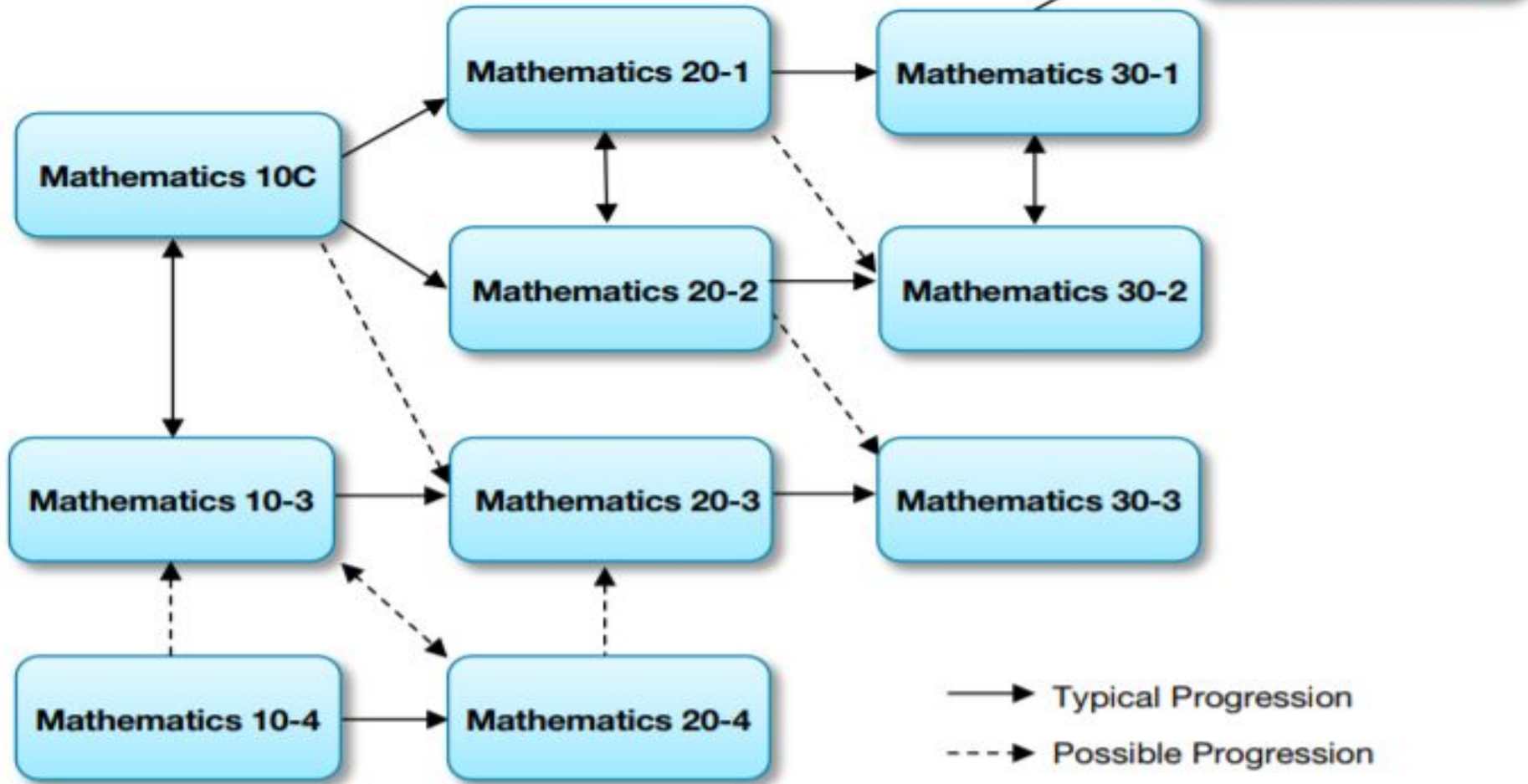
Recommended grade for 10-1 is 65% or higher in Social 9

Dash 1 is for strong readers & meets requirements for many post-secondary programs

Dash 2 explores the same general concepts as -1, but the amount of work and reading is decreased. It can be used in some college admission



Mathematics



(Each course is 5 credits.)

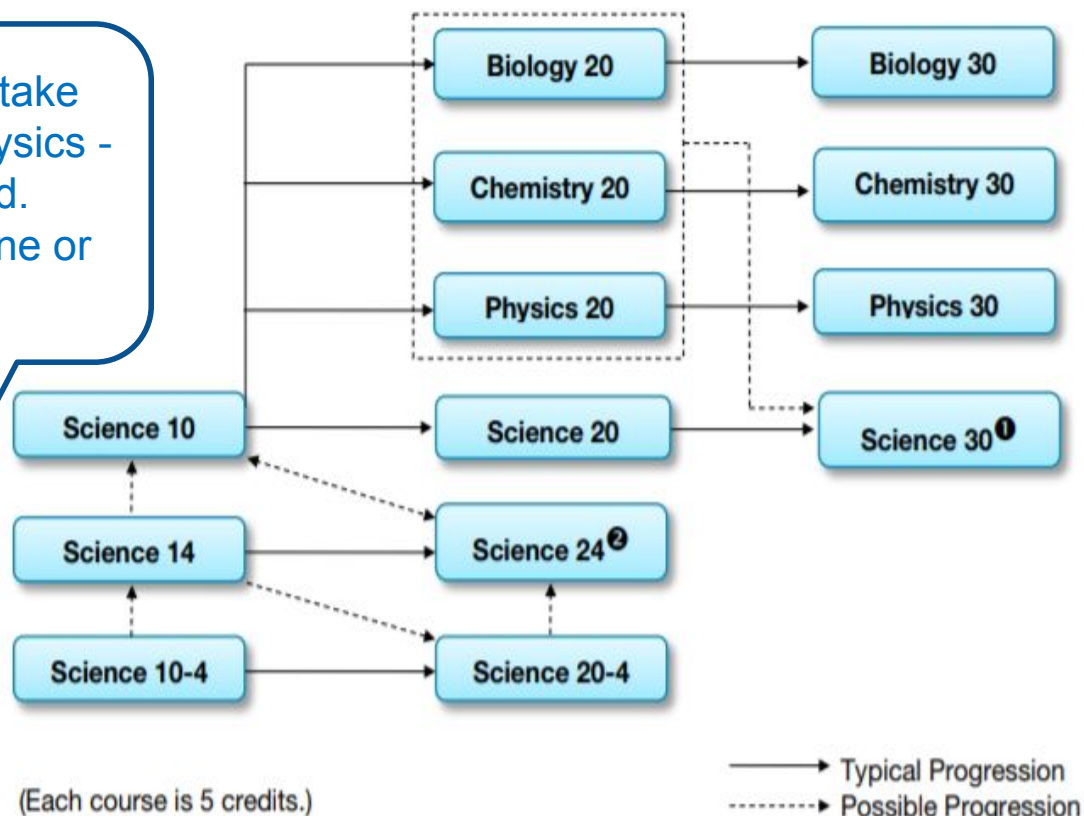
❶ Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

If you need 10C but have less than 65%, you should consider taking Math 10-3 as a bridging course between Math 9 and Math 10C.

Science

After Science 10, students will take Biology &/Or Chemistry &/Or Physics - a 20 level science is required. Universities usually look for a one or two 30 level sciences.

Science 14 & 24 are general programs that meet the high school diploma requirements



* Science 14 and then 10 will also meet the science requirement

CTS Courses (Options) Offered

Abnormal Psychology

Art

Band (Concert / Stage)

Biblical Studies

Broadcasting

Computer Science

Cosmetology

Creative Writing

Drama

Film Studies

Foods

Forensic Science

French

Health and Fitness

International Politics

Leadership

Media Design

Photography

Physical Education

Personal Psychology

Seminary

Shop

Sports Medicine

Tabletop Board Games

Textiles

Tourism

Video & Animation

Western Philosophy

Wilderness and Wildlife

Off-Campus/Dual Credit (Work Experience, RAP, Green Certificate)

Off-Campus Programs and Dual Credit

Did you know that you can get credit for having a job, doing an apprenticeship, or working on your family farm?

Talk to Bryan about:

- Work Experience
- Registered Apprenticeship Program
- Green Certificate Program
- Dual Credit Opportunities

True or False?

- ❖ If a student fails to achieve 50% or greater in a core class, can they still receive partial credits for the course?
 - No! A final grade of less than 50% will result in NO credits being awarded and the course will need to be repeated if it is a requirement for graduation.

- ❖ If a student is enrolled in an option class are they guaranteed 3 credits if they achieve 50% or greater?
 - No! Students enrolled in Career and Technology Studies (CTS) courses are required to complete a series of 1 credit modules each representing approximately 25 hours of instruction. The student must budget their time and effort accordingly to earn their estimated credits.

What is next?

Next step: Work with your child to complete their course request form. You must sign it as a parent. Be sure to pay attention to what core classes their teacher has recommended.

Your child will return the form to the school. Later in May, they will input your form into the computer.

- The computer will match students, course selection, and timetable to create the least amount of conflicts for every student.
- **It is usually not possible to get every course that you request (schedule conflicts, class sizes, core sequencing can all impact this)**
- If you think your schedule needs some attention after receiving it, please come talk to us during exam week.

Myers Mixer: August 21



Primarily for new students to Myers



**Information mailed out
with schedules**

Last week of Summer
Student Council organized
Games, Information, Pizza!