



# 2022-2023 WRM Annual Education Results Report

## SUMMARY

**Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.**

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Horizon School Division is a learning community that engages and empowers all learners for success.

### Provincial Measures

Student Learning Engagement (80.2%)		
Citizenship (73.2%)	Yellow	Yellow
3-yr High School Completion (84.3%)	Yellow	Yellow
5-yr High School Completion (92%)	Blue	Yellow
PAT Acceptable (60.4%)	Red	
PAT Excellence (12.3%)	Orange	
Diploma Acceptable (85%)	Green	
Diploma Excellence (23.5%)	Blue	
Education Quality (84.2%)	Orange	Yellow
Welcoming, Caring, Respectful & Safe Learning Environments (82.6%)		
Access to Supports and Services (82.6%)		
Parental Involvement (74.2%)	Orange	Yellow
Very High/Improved Significantly	Blue	
High/Improved	Green	
Intermediate/Maintained	Yellow	
Low/Declined	Orange	
Very Low/Declined Significantly	Red	

Division Measures	Percent
<b>Literacy</b>	
Percent of students reading below grade level	
<b>Education Quality</b>	
Parent satisfaction that their children have grown in their ability to do math	95
<b>Quality Teaching and Leadership</b>	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	79
Students belief that school is interesting	57
Parent and student agreement that children are prepared for the next grade	
<b>Student Inclusion</b>	
Percent of students who feel their school is a place where differences are respected	77
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	85
<b>Access to Supports and Services</b>	
Parent and student agreement that students receive the help and support they require	84.5
<b>Parent Involvement</b>	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	95
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	94
Percent of parents who are satisfied with the communication they receive from their child's school	79

### Vision:

*Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.*

### Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

### Strategic Priorities:

- *Quality Teaching and Optimum Learning*
  - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
  - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*

## ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

## OUR ACCOMPLISHMENTS

- Student Growth and Achievement is an important priority for us. We are able to work with our grade 9 students and improve their academic skillset by the time they graduate in grade 12.
  - As a school, we are very proud of the team approach we take to ensure students have the necessary supports in place to successfully graduate.
    - Our 5 year High School completion rate is 92% while the Province is 88.6%
  - Our Diploma results are consistently strong.
    - Diploma Excellence is 23.5% while the Province is 21.2%.
    - Diploma Acceptable is 85% while the Province is 80.3%.

## COMMENTARY ON OUR RESULTS

- *Last year's grade 9 class had PAT: Acceptable 60.4% and PAT: Excellence 12.3%*
  - *We have increased supports for our grade 9 and 10 students. We have dedicated teacher time to work with students who require extra math and/or reading intervention supports.*
- *A professional development focus for the year is on updating our Collaborative Response Model (CRM). This enhances the way we can identify and assist students who require school supports.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>