

Introduction to High School at W.R. Myers



What makes W.R. Myers a great school?

- Inspiring Excellence!

- Creating a culture through

Respect **E**xcellence **B**alance **E**ffort **L**oyalty

- Small school atmosphere with big opportunities!

- Most Importantly – OUR TEAM!



Meet our Team:

Administration	Ken Pon & Greg Bowes, VP
Teachers & Support Staff	19 Professional staff /5 support staff
Kimberley Wasylowich	Family School Liaison Counsellor
Reanne Braun	Child & Youth Care Workers
Kristin Bodnar	Academic and Career Advisor
Heather Brantner	Off Campus Education Teacher
Lisa Sowinski	First Nations, Metis, & Inuit Liaison
Chris Nguyen	School Resource Officer
Alana McPhee	AHS Addictions Counsellor
Quintina Halladay	Learning Support Teacher

**Monday - Thursday
Grade 9-12 Schedule**

8:30-9:15 (45 min)	Period 1
9:15-9:19 (4 min)	BREAK
9:19-10:04 (45 min)	Period 2
10:04-10:07 (3 min)	BREAK
10:07-10:52 (45 min)	Period 3
10:52-10:55 (3 min)	BREAK
10:55-11:40 (45 min)	Period 4
11:40-12:10 (30 min)	Lunch
12:10-12:55 (45 min)	Period 5
12:55-12:58 (3 min)	BREAK
12:58-1:43 (45 min)	Period 6
1:43-1:46 (3 min)	BREAK
1:46-2:31 (45 min)	Period 7
2:31-2:35 (4 min)	BREAK
2:35-3:20 (45 min)	Period 8

	Friday Schedule	
	AM	PM
8:30-9:10 (40 min)	Period 1	Period 5
9:10- 9:15 (5 min)	BREAK	BREAK
9:15-9:55 (40 min)	Period 2	Period 6
9:55-10:00 (5 min)	BREAK	BREAK
10:00-10:40 (40 min)	Period 3	Period 7
10:40-10:45 (5 min)	BREAK	BREAK
10:45-11:25 (40 min)	Period 4	Period 8
11:25-12:05 (40 min)	FLEX	FLEX

Extracurricular Activities

- **School Sports:**

- Basketball, Volleyball, Football, Rugby, Golf, Boys Baseball, Girls Slow-pitch, Wrestling, Badminton, Cross Country, Track.

- **Travel Club:**

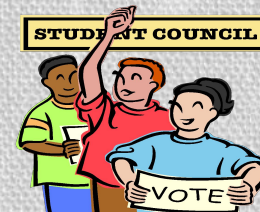


- **Drama Productions (every 2 years):**



- **Student Council:**

Open to all Myers students!



Graduation Requirements

- 100 Credits Overall INCLUDING THE FOLLOWING:
- ENGLISH LANGUAGE ARTS – 30 LEVEL
- SOCIAL STUDIES – 30 LEVEL
- MATHEMATICS – 20 LEVEL
- SCIENCE – 20 LEVEL
- PHYSICAL EDUCATION 10 (3 CREDITS)
- CAREER AND LIFE MANAGEMENT (3 CREDITS)
- 10 CREDITS IN ANY COMBINATION FROM:
 - Career and Technology Studies (CTS)
 - Fine Arts
 - Second Languages
 - Physical Education 20 and/or 30
 - Locally developed/acquired and locally authorized courses in CTS, fine arts, second languages etc.
 - Registered Apprenticeship Program (RAP)
- 10 CREDITS IN ANY 30-LEVEL COURSE (Including Work Experience)



Prerequisite Courses & Course Streaming

- A student who has achieved a mark of 50% or higher in a given course shall be eligible to take the next or higher ranking high school course in that sequence.
- A failing mark in a course requires that the course, or parts of the course (course recovery) must be completed again, until a passing mark is earned.
- Selecting your courses requires some honest reflection:
 - How did you do in the course leading up to this course?
 - Are you challenging yourself enough?
 - Are you closing doors?
 - Are you taking advantage of the broad range of courses available to you?

Course Registration List

- Course registration list:
 - Click Here: [Streams](#)
 - Click Here: [Course List](#)

Course streams by Dash Numbers

Students at the High School level have choices in the course stream for core subjects (Example: English 10-1, 10-2)

Dash 1	Dash 2	Dash 3 or 14, 24	Dash 4
<ul style="list-style-type: none">- These are the academically rigorous course sequences for students with strengths in the subject area.- This sequence will meet the requirements for admission to ANY post-secondary program.	<ul style="list-style-type: none">-These are less rigorous sequences.-This sequence will meet the requirements for admission to MANY post-secondary programs. <p>Keep in mind that achieving a high mark in a -2 may be more beneficial to your post=secondary plans than a mediocre mark in a -1</p>	<ul style="list-style-type: none">-These are sequences for students who plan on taking on an apprenticeship or entering the workplace directly after High School. (Note: some apprenticeship programs recommend that students have a more rigorous course stream for specific subjects)	<ul style="list-style-type: none">-These courses are available only to the K&E students. They are designed to foster & develop the skills necessary for success in future employment opportunities.-This sequence will lead to a Certificate of High School Achievement.

Unsure of your career plans? Choose the highest stream in which you can be successful.

Choosing Appropriate Course Sequences

A high school program can be tailored to the abilities, interests and career aspirations of each student. There are several factors to consider when choosing a course sequence.

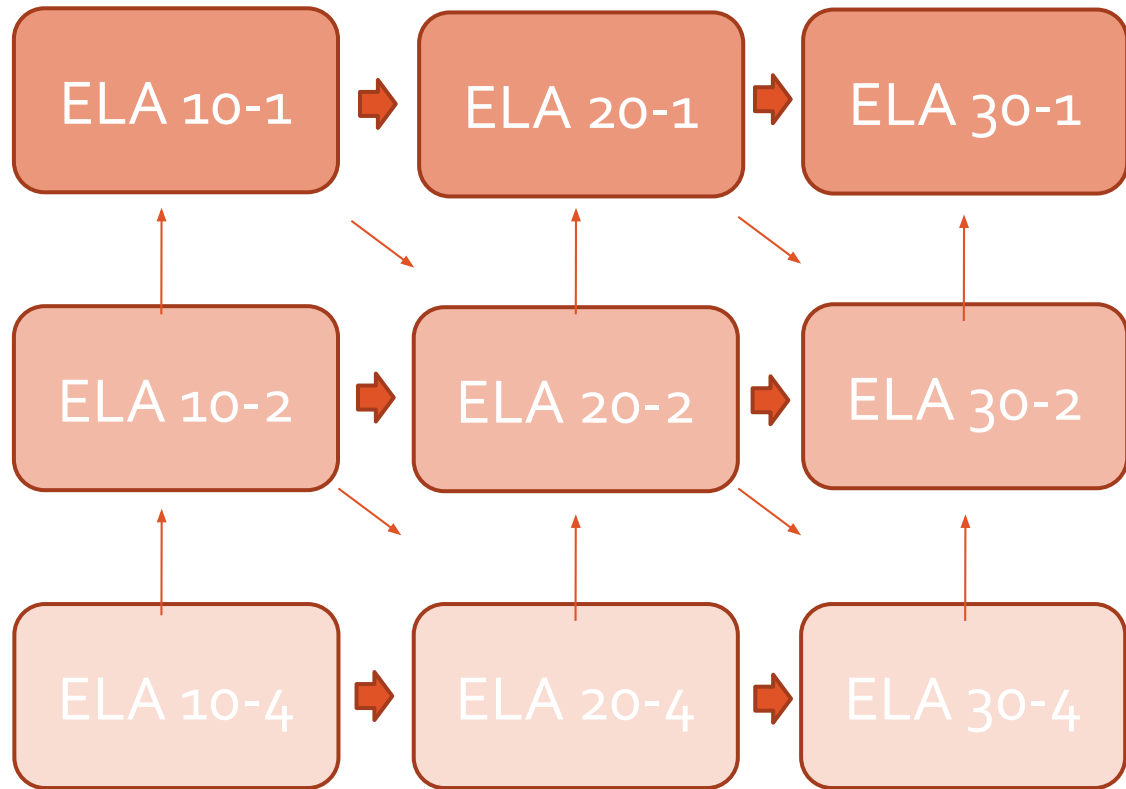
- Grade 9 Achievement and suggested course sequence	Grade 9 Achievement	Grade 10 Course
- Courses required to achieve a high school diploma	Language Arts > 65%	English Language Arts 10-1
	Language Arts < 65%	English Language Arts 10-2
- Career goals. What are the requirements for the post-secondary programs you are considering?	Math 9 > 65%	Math 10 Common
	Math 9 < 65%	Math 10-3
	Science 9 > 65%	Science 10
	Science 9 < 65%	Science 14
	Social Studies 9 > 65%	Social Studies 10-1
	Social Studies 9 < 65%	Social Studies 10-2


English Streams


Dash 1 for the students with strengths in reading comprehension & writing skills & meets requirements for all post-secondary programs.

Dash 2 for students interested in popular culture and real world content. It is acceptable for many post-secondary programs.

Dash 4 for K&E Students only.



 Typical progression

 Possible progression, depending on marks achieved

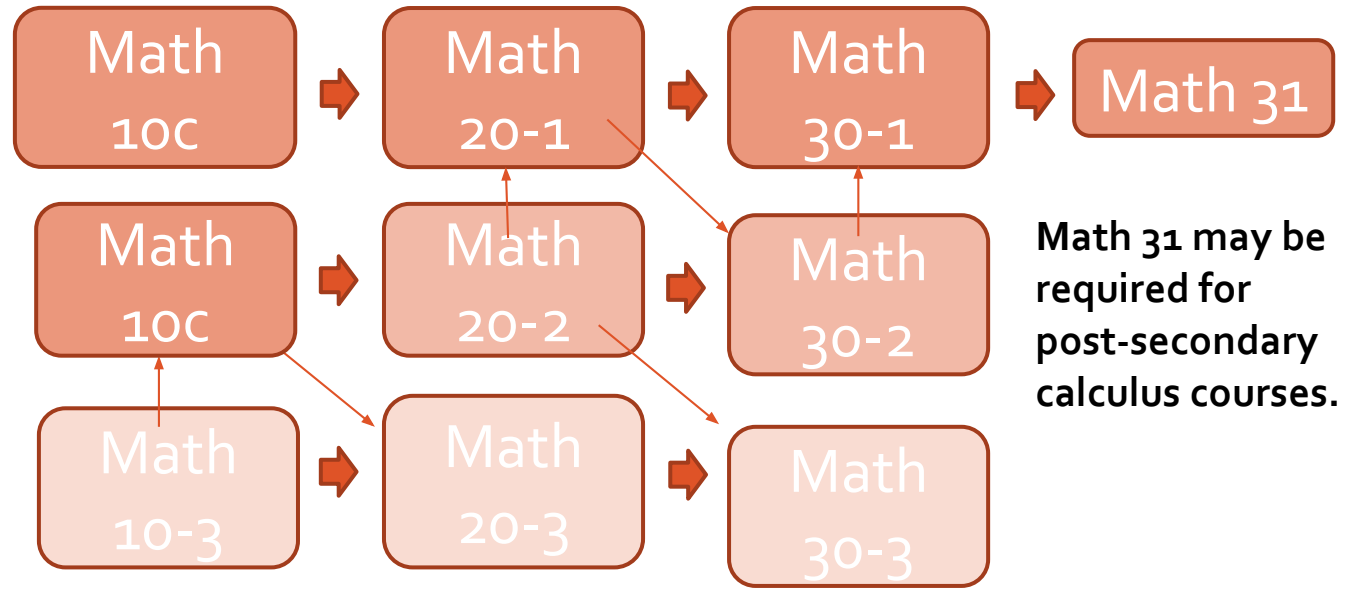
Math

Dash 1 for the students who want to study math or sciences after high school.

Dash 2 for students who plan on attending post-secondary programs that do not need calculus.

Dash 3 is the math needed for most trades of entering the workforce directly from high school.

Dash 4 K&E only.



Math 31 may be required for post-secondary calculus courses.



Typical progression



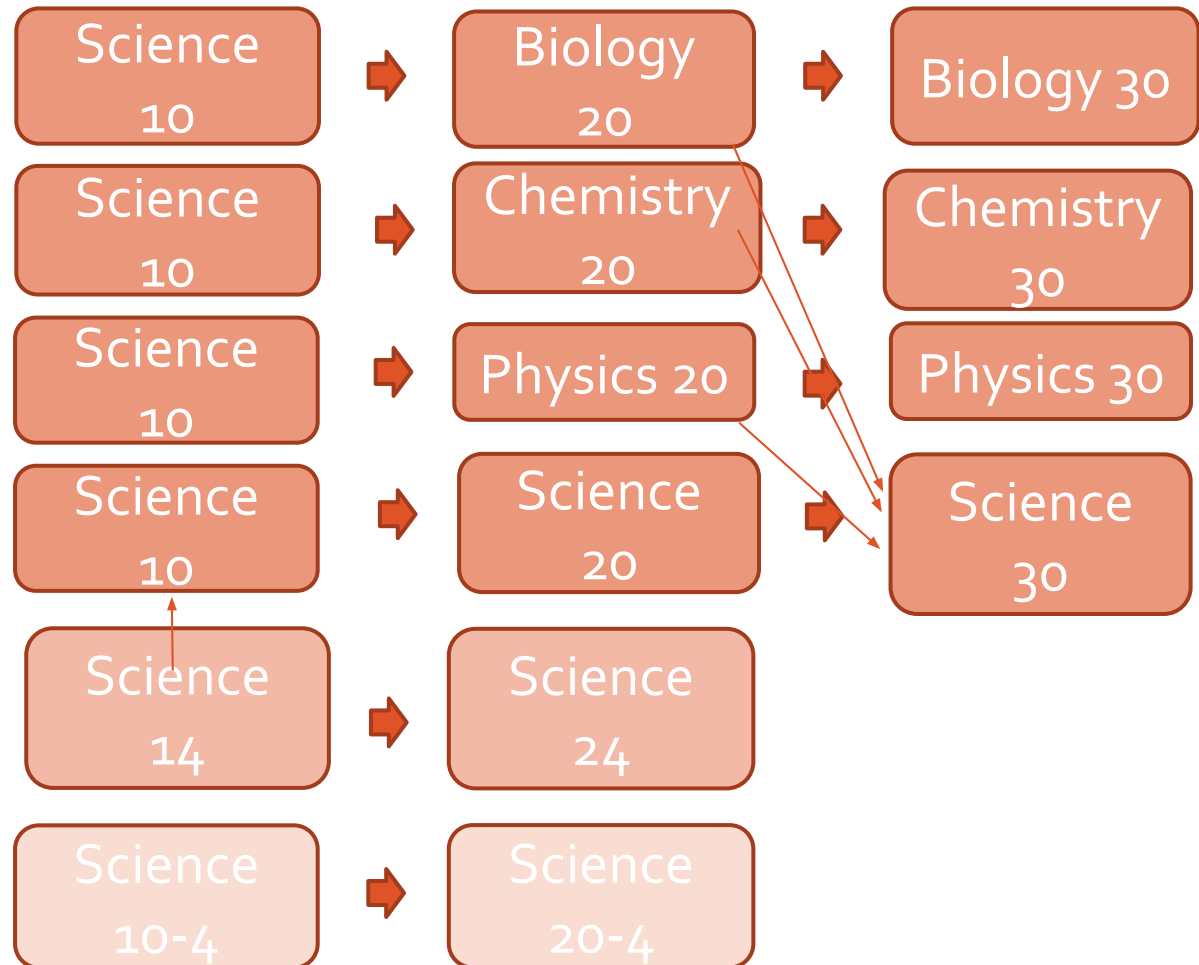
Possible progression, depending on marks achieved

Science

After Science 10, students who plan on taking post-secondary studies in the science areas will take Biology, Chemistry and/or Physics.

Science 14 & 24 are general programs that allow you to meet the high school diploma requirements.

Dash 4 for K&E Students only.



 Typical progression

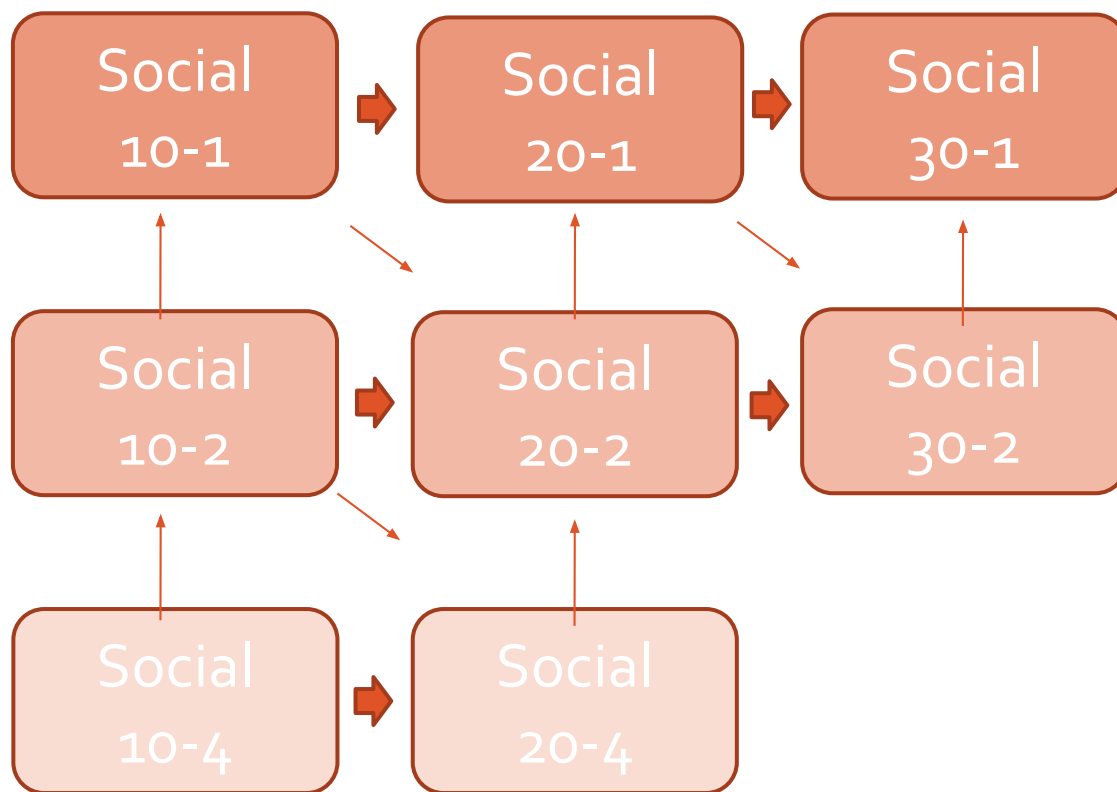
 Possible progression, depending on marks achieved


Social


Dash 1 for the students with strengths in reading comprehension & writing skills & meets requirements for all post-secondary programs.

Dash 2 for students interested in popular culture and real world content. It is acceptable for many post-secondary programs.

Dash 4 for K&E Students only.



 Typical progression

 Possible progression, depending on marks achieved

CTS Courses offered

- × Shop
- × Foods
- × Textiles
- × Media Design
- × Photography
- × Tourism
- × Financial Management
- × Band
- × Film Studies

- These are just a few of the courses offered here at W.R. Myers to complement the core classes that we have.

Post-Secondary Entrance Requirements

- × College:
 - + Typically 2, 30 level academic courses including English 30-2 and Math 30-2
 - + Most programs will have specific requirements

- × University:
 - + 5, 30 level courses
 - × English 30-1
 - × 3 other 30-level academic courses (Math 30-2 Acceptable)
 - × 1 other 30-level academic or non-academic course
 - + Certain programs will have specific requirements

Common Misconceptions & Harsh Realities

- 1) If a student fails to achieve 50% or greater in a core class, can they still receive partial credits for the course? No
 - A final grade of less than 50% will result in no credits being awarded and the course will need to be repeated if it is a requirement for graduation.

- 2) If a student is enrolled in an option class are they guaranteed 3 credits if they achieve 50% or greater? No
 - Students enrolled in Career and Technology Studies (CTS) courses are required to complete a series of 1 credit modules each representing approximately 25 hours of instruction. The student must budget their time and effort accordingly to earn their estimated credits.

Off-Campus Programs and Training for Students

- Work Experience
- Registered Apprenticeship Program (16 yrs old)
- Green Certificate



Work Experience

- Must be in grade 10
- Requires completion of HCS3000: Workplace Safety Systems module
- 1 credit for every 25 hours worked
- Up to 30 credits can be awarded
(only 15 credits can be used toward graduation requirement)



Registered Apprenticeship Program (RAP)

- The registered apprenticeship program (RAP) is a program where a registered high school student, can become an apprentice and earn credits toward an apprenticeship and high school diploma – at the same time! Must be 16 yrs of age.
- Earn up to 40 credits towards you High School Diploma



Step 1 – Create a timetable and fill it with desired courses: 16 available periods/40 credits

- **There are 8 periods to fill in each semester**
 - **A 5 credit course fills two periods**
 - **A 3 credit course fills one periods**

How do I register?

- Your APB teacher will provide you with a paper registration that must be taken home and filled out in consultation with your parent/guardian and must be signed before coming back.
- Paper copies will be returned to APB teachers who will consult with you about your choices before signing off and giving your information to the office.
- Students will be called to the computer room to register at a specific date and time in the following week.

What is the next steps after your student registers their courses in the computer?

- 1) Number of course sections are determined based on student demand
- 2) Teacher schedules will be set based on demand of courses and teacher availability (some teachers are shared with DAF)
- 3) The computer will match students, course selection, and timetable to create the least amount of conflicts for every student. In some situations, schedule conflicts are unavoidable.
- 4) If students require individual attention after the process, we will adjust their schedule and try to create the best situation.

REBEL ROUSER DAY

- Primarily for new students to Myers
- Information mailed out with schedules
 - Last week of Summer
 - Student Council organized
 - Games, Information, Pizza!

