



2020-2021

W.R. Myers High School Student Handbook



REBEL
Pride

5511A 54 Street

Taber, AB T1G 1L5

Phone: (403) 223-2292

Fax: (403) 223-1091

Website: <http://wrmyers.horizon.ab.ca>

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Principal's Message

High school is tremendously important; it is a very short period of time that will provide a lifetime of memories and serve as the foundation for many adult decisions.

At W.R. Myers High School, our expectations are high. As a school community, we expect our students to attend to their studies and be good citizens. Our primary goal is excellence in learning. It is through the daily, collective efforts of our students, their families and every staff member that we maintain the high levels of achievement that we are very proud of.

In your time at Myers, please take advantage of our extensive extra-curricular program. Whether you participate in sports, practice leadership with Student Council or discover a talent for performance, it is my hope that you will be proud to be a Rebel.

I wish you every success in the upcoming school year.

Ken Pon
Principal

ADMINISTRATORS



Ken Pon
Principal



Greg Bowes
Vice-Principal

OFFICE STAFF



Stacy McClelland



Linda VanMeetelen



Corrie Ilczynski

Counsellors



Kimberly Wasylowich
Family School Liaison Counsellor



Hollie Kimmins
Child and Youth Care Worker



Kristin Bodnar
Academic & Career Advisor

Athletic Director



Greg Bowes

Librarian



Trina Gedny

First Nations, Metis & Inuit Worker



Lisa Sowinski

Learning Support Teacher



Dalziel Whipple

Off-campus Coordinator





















Ken Pon

H.S. Completion Teacher



Ken Pon

TEACHERS

			
Sam Bennett	Greg Bowes	Crystal Carver	Laurie Chomany
			
Dale Friesen	Adam Hughes	Arica Jensen	Noel Kehler
			
Rene Lavoie	Doug Leavitt	Tim Luchanski	Cristine Lumley
			
Andrea Makarchuk	Hyrum Moriyama	Lori Pickerell	Rachel Price
			
Jessica Ressler	Kyle Schneider	Maxine Schnoor	Dalziel Whipple

School Resource Officer



Chris Nguyen

SUPPORT STAFF



Lisa Astalos



Caitlyn Brugger



Jessie Ellingson



Trina Gedny



Stacey Peleskey



Melissa Planger

Quad-School Meet the Staff Barbeque

September 15, 2020 @ 5:00pm



Student Services

Academic & Career Advisor - Tuesday – Thursday 8-3:30pm

Kristin Bodnar is the Academic & Career Counsellor and provides students with a broad range of services including academic planning, credit checks, course selection and streaming, aptitude assessments, career exploration and research, post-secondary and scholarship applications, letters of reference, resumes, cover letters, and more. She provides individual counselling, classroom instruction, parent/student presentations, and information sessions. Kristin also coordinates Job Shadow placements, Student for a Day session at Lethbridge College and the University of Lethbridge and various other initiatives such as Take Our Kids to Work Day. She is available to meet with students and parents upon request.

Family School Liaison Counsellor – Monday–Thursday 8-4:30pm Friday 8-1pm

Kimberly Wasyłowich, the Family School Liaison Counsellor provides support to children, youth, and families to support them in reaching their potential both academically and personally. Kimberly also provides counselling services in various areas including peer/friendship issues, self-esteem, anger management, conflict resolutions, mentoring/positive role modeling, organizational and motivational checks, homework skills, attendance issues, behavior modification, grief and loss, depression, anxiety, violence, abuse, divorce, and many more. She will also provide group counselling, classroom presentations, parent/school staff workshops, and connection and referrals to addiction counsellors (AHS).

Child and Youth Care Worker

Monday, Wednesday 8:30-4:00pm, Friday 8:30-1pm

Hollie Kimmins is the Child and Youth Care Worker who provides support to youth and families to support them in reaching their potential both academically and personally. She also provides support for students in various areas including peer/friendship issues, self-esteem, anger management, conflict resolutions, mentoring/positive role modeling, organizational and motivational checks, homework skills, attendance issues, behavior modification, grief and loss, depression, anxiety, violence, abuse, divorce, and many more.

Offcampus Coordinator

Ken Pon will be the Off-campus Coordinator liaison and will support the effective delivery of off-campus education courses and programs.

First Nations, Métis, and Inuit Liaison Worker

Lisa Sowinski is the First Nations, Métis, and Inuit Liaison Worker and provides support to First Nation, Métis and Inuit students and families. Lisa provides a link between home, school and community agencies.

School Resource Officer

Christopher Nguyen is the Taber School Resource Officer. The program has been established in partnership with the Taber Police Service, Horizon School Division, and Holy Spirit School Division. This program provides the various schools within the community of Taber with a School Resource Officer (SRO) whose sole responsibility is to provide the schools with a variety of problem solving resources, provide law enforcement information and advice to students, parents and staff, and provide a positive police presence within the school. It also focuses on building positive relationships between police and members of the school community. The Taber School Resource Officer Program was developed to assist the Taber Police Service with its commitment to community-based policing.

Alberta Health Services – Addiction Services, Addictions Counsellor

Alana McPhee is an Addictions Counsellor working with AHS. She provides outpatient counselling services on an individual basis for students who are struggling with the impacts of substance use either directly themselves or indirectly through family members or others. Alana is able to meet onsite with students to complete an assessment, which helps individuals determine the nature and extent of alcohol, other drug use, and/or gambling. An individualized treatment plan follows the assessment process. Further counselling sessions may occur to assist individuals in making necessary lifestyle changes. All services are confidential, voluntary and free. Referrals can be made through Kimberley Wasylowich or on a self-referral basis through contacting [403-223-7953](tel:403-223-7953).

Extracurricular

Student Council

The WR Myers Student Council promotes and encourages the involvement of students in school and community activities such as pep rallies, community fundraising, fan appreciation nights and school dances. Student Council meets once a week and is open to any student in grades 9-12. The council elects an executive in September. If you are interested and would like more information, please speak to **Mr. Friesen or Mrs. Ressler.**

Travel Club

W.R. Myers students are welcome to join the Travel Club on exciting adventures to international destinations. These trips take place during the Easter holidays and are an excellent way for students to see the world in a safe, secure environment. The educational benefits of international travel range from introducing students to other cultures, applying what students learn in the classroom into a real world context, and influencing career directions. If you are interested and would like more information please speak with **Lori Pickerell.**



School Athletics

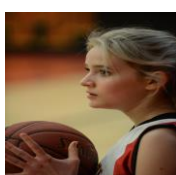
Badminton



Baseball (boys)



Basketball



X-Country



Football



Golf



Rugby (girls)



Softball (girls)



Track & Field



Volleyball



Weightlifting/ Bodybuilding



Curling



Athletic Director



Greg Bowes



School Supply List

W.R. MYERS HIGH SCHOOL SCHOOL SUPPLY LIST 2020-21

General Supplies	Binders, Loose leaf Paper, Pens, Pencils, Erasers, USB drive, Duo-tangs, Essay Folders
Bring your own Device Laptop (preferred) or iPad	Cloud compatible *not mandatory*
Math 9, Math 10-3, 20-3, 30-3, 31	Scientific calculator (not a graphing calculator, as students are not allowed to use a graphing calculator on the Provincial Achievement Test)
Math 10C, 20-1, 20-2, 30-1, 30-2	Texas Instrument Graphing Calculator – <u>one</u> of the following models: ➤ TI 83 or TI 83+ ➤ TI 84 or TI 84+
Chemistry/Physics/Science 9 & 10	Graphing paper Scientific or graphing calculator
PE	Gym clothes and clean, non-marking shoes
Art	Sketch book (available to purchase from the teacher for \$5)
Foods	Recipe Cards, Duo-tang



**W.R. MYERS HIGH SCHOOL
SCHOOL SUPPLY LIST 2020 – 2021**

General Supplies	Binders, Loose leaf Paper, Pens, Pencils, Erasers, USB drive, Duo-tangs, Essay Folders
Bring your own Device Laptop (preferred) or iPad	Cloud compatible *not mandatory*
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Math 10C, 20-1, 20-2, 30-1, 30-2	Texas Instrument Graphing Calculator – <u>one</u> of the following models: <ul style="list-style-type: none"> ➤ TI 83 or TI 83+ ➤ TI 84 or TI 84+
Chemistry/Physics/Science 10	Graphing paper Scientific or graphing calculator
PE	Gym clothes and clean, non-marking shoes
Art	Sketch book (available to purchase from the teacher for \$5)
Foods	Recipe cards

SCHOOL FEES 2020-2021

Full payment of fees is due on **SEPTEMBER 30, 2020.**

We accept Cash, Cheque, Visa, Visa-Debit, MasterCard and American Express.

To pay online go to our website to register for School Cash Online.

Payment arrangements can be made at the office and post-dated cheques are also accepted.

Active Living	\$62.00/class
Art 10, Art 20, Art 30 *	\$18.00/class
Art 9	\$12.00/class
Band Instrument Rental	\$81.00
Band Uniform Rental	\$15.50
Cosmetology	\$36.00/class
Extra-Curricular Fees	Fee determined by the coaches and Athletic Director for each team
Foods	\$47.5/class
Health & Fitness	\$22.00/class
Outdoor Ed 9	\$12.00/class
Outdoor Pursuits	\$22.00/class
P.E. 20/30	\$62.00/class
Photography	\$18.00/class
Shop *	\$50.00/class for Grade 9 \$70.00/class for Grades 10-12
<i>Student Council (for all students)</i>	\$10.00
Textiles *	\$24.00/class
Weight room membership	\$10.00/semester
Yearbook	\$45.00

*This is a deposit towards the student's first project & covers material costs



W.R. MYERS HIGH SCHOOL

2020-2021

Monday - Thursday		
8:30-9:15 (45 min)	Period 1	
9:15-9:19 (4 min)	BREAK	
9:19-10:04 (45 min)	Period 2	
10:04-10:07 (3 min)	BREAK	
10:07-10:52 (45 min)	Period 3	
10:52-10:55 (3 min)	BREAK	
10:55-11:40 (45 min)	Period 4	
11:40-12:10 (30 min)	Lunch	
12:10-12:55 (45 min)	Period 5	
12:55-12:58 (3 min)	BREAK	
12:58-1:43 (45 min)	Period 6	
1:43-1:46 (3 min)	BREAK	
1:46-2:31 (45 min)	Period 7	
2:31-2:35 (4 min)	BREAK	
2:35-3:20 (45 min)	Period 8	
	Friday Schedule ODD	Friday Schedule EVEN
8:30-9:10 (40 min)	Period 1	Period 2
9:10- 9:15 (5 min)	BREAK	BREAK
9:15-9:55 (40 min)	Period 3	Period 4
9:55-10:00 (5 min)	BREAK	BREAK
10:00-10:40 (40 min)	Period 5	Period 6
10:40-10:45 (5 min)	BREAK	BREAK
10:45-11:25 (40 min)	Period 7	Period 8
11:25-12:05 (40 min)	FLEX	FLEX

Student Attendance

Regular attendance is extremely important to enable a student to achieve the highest possible standing relative to his/her abilities. **The responsibility for regular attendance lies with the student and the parent.** Students must also accept the consequences of their actions should they choose not to accept this responsibility. Students have an obligation to contribute as well as benefit from, the learning experience. Irregular attendance curtails a student's ability to contribute, and often hinders the progress of the class.

In order to promote regular attendance, the school takes the following position for all students:

Parents are asked to contact the school to report excused lates. The following protocol for unexcused absences will occur:

- 1) After 5 unexcused absences, (i) notification will be emailed home and or a teacher will make contact with parents of attendance concern.**
- 2) After 8 unexcused absences the student and parent must meet with administration and teacher to discuss the creation of a plan for student success.**

Prime Time

Students are expected to be on time for all classes. The school schedule allows students sufficient time to get to class on time. If you are late to class, the following may occur:

- 1) Two lates will equal one prime time.
- 2) Prime time will occur every Friday from 12:15 - 2:00.
- 3) No electronics.
- 4) Lunch will be allowed.
- 5) Students are encouraged to bring homework to complete.

Student Dress Code

Students are encouraged to dress in accordance with the school dress code because good social judgment includes knowing what is appropriate to wear. The following standards must be adhered to:

Dress should be clean, neat and modest and will not include profane gestures, inappropriate language or advertising of alcohol or illegal substances. Logos, pictures or words should not promote drinking, sex, drugs, profanity, weapons or any other subjects inappropriate for school. Clothing must cover undergarments

at all times. Transparent clothing is not allowed. Showing midriff or cleavage is not allowed. Skirts and shorts should not be shorter than the length of your fingertips when standing with arms at the side.

Cell Phone Usage

Individuals have the right to work and learn in a safe, secure environment that respects privacy. W.R. Myers recognizes that teacher directed use of cellphones and other electronic devices can have tremendous positive impact on learning including research, collaboration and planning. Inappropriate use of communication technologies interfere with individual rights and the learning environment. Teacher and/or Assistants can take possession of student cellphones at any time.

**** Parent(s)/Guardian(s) are asked to please leave messages for their students at the office. Do not call/text your child's cell phone as it interrupts the learning process in the classroom ****

REGULATIONS

- 1. The possession or use of cell phones or other electronic devices is subject to restriction in school.**
- 2. The use of personal two-way communication or recording devices is not allowed in washrooms, change rooms or any place where there is a reasonable expectation for privacy.**
- 3. The use of personal technological devices is forbidden during any test period, for the entirety of the testing period. Personal technological devices must be turned in to the exam supervisor for the duration of the test period. Possessing a device during a diploma exam is grounds to have the exam invalidated.**
- 4. The use of personal technological devices in the classroom must be teacher directed and used for the intention of achieving learning outcomes.**

PROCEDURES

- 1. If any student is caught using their personal technological device without teacher direction, it will be immediately relinquished to any staff member. Staff will notify the office where a record of the offense will be kept.**
- 2. On the first offence the teacher may, at their discretion, keep the device or send it to the office. In either case, the device should be kept until the end of the school day, at which time it will be returned to the student. On the second offence, the device must be sent to the office, and an administrator will contact**

home to determine the consequence.

3. If the infraction is a frequent occurrence, parents will be asked to meet with a school administrator to discuss further actions and consequences.

4. The use of personal technology during extra-curricular trips is not restricted under the regulations of this policy. Extra-curricular supervisors may regulate the use of devices under certain circumstances as they deem necessary.

Horizon School Division Safe and Caring Policy

Please see the following link: <https://www.horizon.ab.ca/download/196049> to review the Horizon Safe and Caring Policy. If you have any questions or concerns regarding this policy, please contact the school.

Bullying and Harassment

Consistent with Horizon Division Policy, the following steps may be followed depending on the severity of the incident:

Step 1

- Must attend a mandatory counseling program
- Phone call is also made to the parents, notifying them that their child has been the bully or has been bullied. The parents will then be informed of the policy and steps that will be followed.
- Complete mediation with Administrator, Counsellor and other student if needed

Step 2

- Two day out of school suspension and must be readmitted with parents
- Mandatory counseling must take place with an outside agency (minimum two sessions)

Step 3

- Students are given a five day out of school suspension and notice will be given that the school will seek their expulsion or withdrawal from W.R. Myers High School

If you believe that you are the victim of bullying, you must report what is happening to a staff member in a timely manner.

If you believe that you have a friend, classmate, (someone) who is being bullied, report it.

Fighting

- **First Offence**
 - Student will be issued a three day out of school suspension. Students will need to be readmitted with a parent/guardian
 - School Resource Officer and Administrator will have the two combatants in for a mediation
 - Consideration of outside counseling or anger management could be put in place
- **Second Offence**
 - A five-day suspension will be given to students who violate the fighting policy for a second time. The family will also be notified that the school will be seeking expulsion from W.R. Myers High School to the Board

Electronic Cigarettes (E-cigarettes)

The introduction of electronic cigarettes has presented some unique challenges at W.R. Myers High School. Due to the advanced nature of the devices and the ability to add virtually any substance they wish, we are treating electronic cigarettes in the same class as traditional cigarettes. Students caught using, displaying or transporting these devices on campus will face the same consequences as if it were a traditional cigarette.

Drugs on Campus

Consistent with Horizon School division drug policy:

When student conduct includes inappropriate use, distribution or sale of illicit substances that impact the climate of the school, whether or not the conduct occurs within the school building or during the school day, such conduct will result in removal from W.R. Myers

Minimum Registration

It is the policy of W. R. Myers High School and the Horizon School Division that students intending to graduate must meet the requirements of an Alberta High School Diploma.

1. In order to be eligible to graduate students will be required to enroll in and complete a minimum of 100 credits.
 - In Grade 10 each student will complete a minimum of 40 credits (full schedule).

- In Grade 11 each student will complete a minimum of 35 credits unless they failed to achieve the minimum 40 credits in their grade 10 year in which case they will be required to have a full schedule.
- In Grade 12 each student will complete enough credits to fulfill diploma requirements.

The Credit System

Courses are assigned certain credit values by Alberta Education. At W.R. Myers High School, most courses are offered on the semester system which means that a 5-credit subject will occupy 2 of the 8 class blocks in a given semester. Some 5-credit courses are offered for a full year which means that 1 class block is occupied in each semester. 3-credit courses will occupy 1 class block/semester. High School Redesign has provided some flexibility with respect to the time required to complete courses.

To earn the credits attached to all high school courses, a student shall achieve at least 50% in each course. Career and Technology (CTS) courses are designed differently from those stated above as they are taught in courses. Students will receive 1 credit for each completed course. Failure to complete a course will result in no credits being awarded. Therefore, students must manage their time efficiently to ensure they are earning at least 3 credits in a single class block.

Student Responsibility for Checking Prerequisites

The principal, counsellor and teachers normally check to ensure that students have the prerequisites for courses in which they are registered. It is, however, ultimately the student's responsibility to ensure that they have the prerequisites for their courses and that it will meet the requirements for a high school diploma and future career plans. If in doubt, the student should consult the career counsellor so that changes can be made if necessary. Changes in timetables are not normally considered after the end of the first week of a semester.

Grade Twelve Diploma Examinations

Examinations are held throughout the province in English 30-1, English 30-2, Social Studies 30-1, Social Studies 30-2, Mathematics 30-1, Mathematics 30-2,

Biology 30, Chemistry 30, Physics 30, Science 30 and French Language Arts 30. In each of these courses, 30% of the final mark will come from the student's score on the Diploma Examination and 70% from the student's achieved school mark. Students who are dissatisfied with their Diploma Examination Mark may write the test again in accordance to Alberta Education policies. Students will be

given their final school mark before writing their Diploma Examination.

myPass

myPass is an Alberta Education secure self-service website for Alberta students to:

- √ View diploma exam results and request rescores
- √ Register to write a diploma exam
- √ Order high school transcripts
- √ View progress towards a credential (diploma or certificate)
- √ View and print a Detailed Academic Report (DAR)
- √ Order additional copies of an awarded credential
- √ View student personal information

If you have not signed up for myPass please see Kristin or Stacy in the office or visit mypass.alberta.ca.

- **Diplomas marks are no longer mailed and can only be viewed through your Alberta Education myPass account**



W.R. MYERS HIGH SCHOOL

STUDENT ATHLETE CODE OF CONDUCT

Preamble:

Whereas it is the right of all students to have an equal opportunity to try out for any of the co-curricular teams, the final decision for making a team is left to the discretion of the coach, athletic director and/or school administration. As a student-athlete, there will be additional attention focused upon you; consequently, you must conduct yourself in a manner that will reflect positively on yourself, the team, and the school. This manner is to be presented during all co-curricular and curricular activities.

Classroom Expectations:

A student-athlete must demonstrate that they have the ability to burden the additional responsibility of participating on a team. In order to participate in any co-curricular activities a student must be current in their assignments, and be in acceptable academic standing in their courses. Any student who has been referred to the office 3 times for administrative discipline matters will automatically forfeit their right to participate in any co-curricular activities.

Smoking/Vape/Drinking/Drugs:

A student caught smoking, vaping, drinking or doing drugs, or associating with a group who is involved in the aforementioned activities will automatically be suspended from further involvement with the team for whom they participate. In addition, regular school discipline will apply.

Lates:

Any late which has not been excused prior to the student arriving to school, or is not accompanied with an authorized note, will result in the student not being able to participate in the day's co-curricular activities. In addition, a student's co-curricular privileges will continue to be revoked until the late has been excused or a detention has been served.

Absence:

Any unexcused absence (1/2 or full-day) will result in the student not being able to participate in that day's co-curricular activities.

Detentions – Office or Teacher:

A detention takes priority over participation in a co-curricular event. Therefore, a student must serve their detention prior to participating in a co-curricular sponsored event. If a student does not serve their detention and chooses to go to a co-curricular activity, the student will then be referred to the office for further disciplinary action.

Suspensions:

A student who is suspended has forfeited their right to be involved in any co-curricular activities until the duration of their suspension is over. Furthermore, for every day of a suspension the student will not be allowed to play for an equivalent number of games (Ex. 2-day suspension is equal to the loss of 2 games). In addition, if a student receives a half day or full day in school suspension, they cannot participate in that day's co-curricular activities.

Please note that any student-athlete who does not adhere to these guidelines may be removed from a team. If a student is removed from a team, their user fee is not refundable.

I have read the information presented within this code of conduct and understand what it means:

Student Name (print): _____

Student Signature: _____

Guardian(s) Signature: _____

Date: _____

HORIZON SCHOOL DIVISION ATHLETICS

Welcome! Your admission to this event entitles you to enjoy an exhibition of skills developed by students in an educational setting. Please be respectful and encouraging in your approach to opponents, officials, coaches and team members.

BE A FAN... NOT A FANATIC!

REBEL
Pride

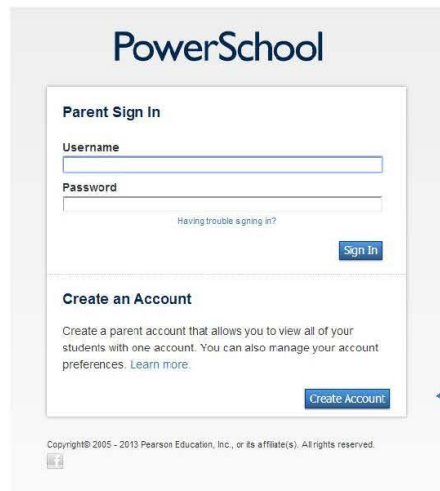
****HOW TO ADD A STUDENT TO YOUR EXISTING PARENT ACCOUNT** – Login to your account. On the start page, click on **Account Preferences** in the navigation menu. Click the **Students** tab. Click the **Add** icon to add a student to your parent account. Enter the first and last name, Access ID (provided by the school), Access Password (provided by the school) and Relationship of the student you want to add to your account. Click **Save**. A confirmation message appears indicating your account is updated.

PARENT PORTAL LOGIN INSTRUCTIONS

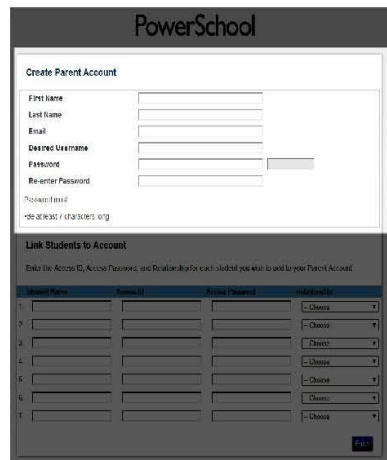
STEP 1:

- **How to login through Myers web site** - Go to www.wrmyers.horizon.ab.ca Click on Quick Links on the home page (top right hand corner) then click on PowerSchool. Go to step 2
- **How to login through Horizon web site** - Go to www.horizon.ab.ca Click on the waffle on the right hand side of the page (9 dots), scroll down and click on PowerSchool under Parents. Go to step 2
- **How to login to PowerSchool App** - In the App store search PowerSchool for parents, click on Free and install it (the app is black with a rainbow colored P). Once it is installed open the App. Enter the District Code:NHSW and the username and password provided by the school and sign in. Go to Step 2

STEP 2:



Click on "Create Account"



Enter your First Name, Last Name and Email address.

Enter a username and password of your choice. **This will become your personal PowerSchool login Username and Password.**

all fields are case sensitive

STEP 3:

The screenshot shows the PowerSchool interface. The top section is titled "Create Parent Account" and contains several input fields: "First Name", "Last Name", "Email", "Desired Username", "Password", and "Re-enter Password". Below these fields is a note: "Password must be at least 7 characters long". The bottom section is titled "Link Students to Account" and contains a table with the following columns: "Student Name", "Access ID", "Access Password", and "Relationship". The table has 7 rows, each with a "Choose" dropdown menu in the "Relationship" column. An "Enter" button is located at the bottom right of the table.

1. Fill in **Student Name** with the student's first and last name (e.g. "John Doe")
2. Enter **Access ID** with the provided Access ID from the attached letter (case sensitive)
3. Enter **Access Password** with the provided Access Password from the attached letter
4. Choose *your* **Relationship** to the student from the drop down menu.
5. Continue to enter more than one student if more than one child attends Myers.
6. Click **Enter** at the bottom of the screen.

STEP 4:

The screenshot shows the PowerSchool "Parent Sign In" screen. It features a "Sign In" button and a "Having trouble signing in?" link. The screen also displays a copyright notice: "Copyright© 2005 - 2013 Pearson Education, Inc., or its affiliate(s). All rights reserved."

You will now be presented with this screen. Enter your personal username and password that **you created in Step 3** to access your account.

****If you get a username error that prompts you to choose another username because your choice has already been used, enter a new one or choose one they suggest for you. Before clicking enter be sure you reenter all information from Step 3 & 4.**

SchoolCashOnline

For safety and efficiency reasons, Horizon School Division 67 would like to reduce the amount of cash & checks coming into our school. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE! It takes less than 5 minutes to register. Follow these step-by-step instructions to begin to receive email notifications regarding upcoming events involving your child(ren).

NOTE: If you require assistance, select the *SUPPORT* option in the top right hand corner of the screen.

Step 1: Register

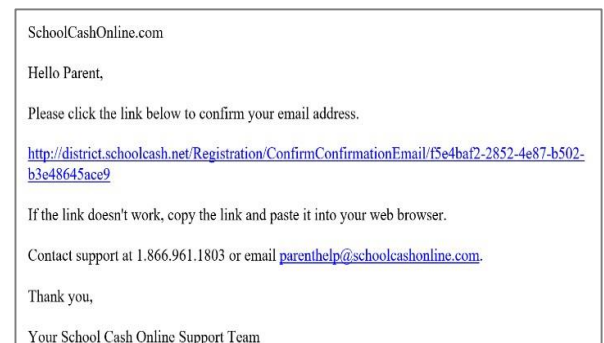
a) If you have not registered, please go to the *School Cash Online* home page <https://horizon.schoolcashonline.com/> and select the "Get Started Today" option.

b) Complete each of the three Registration Steps
**For Security Reasons your password, requires 8 characters, one uppercase letter, one lowercase letter and a number.*



Step 2: Confirmation Email

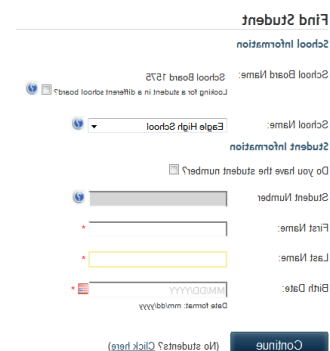
A registration confirmation email will be forwarded to you. Click on the link provided inside the email to confirm your email and *School Cash Online* account. The confirmation link will open the *School Cash Online* site prompting you to sign into your account. Use your email address and password just created with your account.



Step 3: Find Student

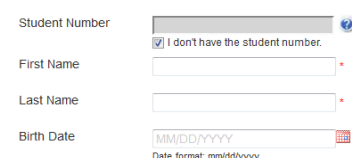
This step will connect your children to your account.

- Enter the School Board Name.
- Enter the School Name.
- Enter Your Child's First Name, Last Name and Birth Date.
- Select *Continue*.
- On the next page confirm that you are related to the child, check in the Agree box and select *Continue*.
- Your child has been added to your account.



Step 4: View Items or Add Another Student

If you have more children, select "Add Another Student" and repeat the steps above. 8 children can be added to one parent account. If you do not wish to add additional children, select "View Items For Students" option. A listing of available items for purchase will be displayed.



Report Cards and Parent-Teacher-Interviews

There are 4 reporting periods per school year (2 per semester). The report card will indicate the student's achievement in each subject and a record of his/her attendance. The report card has limited value in reporting student progress. In order to obtain a full picture of the progress of a student, parents and students should attend parent-teacher-interviews, which are held in November and April in the school cafeteria. Parents are also encouraged to contact the school at any time to inquire as to the progress of their son/daughter. Accessing the Parent Portal of PowerSchool provides parents with a current picture of progress in each course.

COMPULSORY COURSES (*Needed for Graduation*)

Career and Life Management (CALM - 3 credits)

This course is an Alberta Education requirement for a high school diploma. The goal of this course is to enable students to think, decide, plan and manage all aspects of their life. Students will be given the opportunity to develop behaviors and attitudes that contribute to the well-being and respect of self and others now and in the future. The C.A.L.M. program focuses on personal development in the following three areas:

- **PERSONAL CHOICES** –apply an understanding of the dimensions of health, and understanding the dynamic interplay of these factors in managing personal well-being.
- **RESOURCE CHOICES** –explore options, make responsible decisions in the use of finances and other resources that reflect personal values and goals and demonstrates commitment to others.
- **CAREER & LIFE CHOICES**-develop and apply processes for managing personal, lifelong career improvement.

Physical Education 10 (PE – 3 or 5 credits)

The aim of the W.R. Myers High School physical education program is to enable students to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. A minimum of three (3) PE credits must be achieved for a student to qualify for a High School Diploma. The following areas will be emphasized:

- **Variety of movement experiences will be provided in all dimensions; i.e., alternative environment, dance, games, types of gymnastics and individual activities.**
- **Personal exemptions may be warranted from one or more dimensions and/or the course requirement as a whole. Student/Parents should contact the school Principal for further details.**

ALBERTA HIGH SCHOOL DIPLOMA: GRADUATION REQUIREMENTS (ENGLISH)

The requirements indicated in this chart are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

100 CREDITS including the
following:

ENGLISH LANGUAGE ARTS - 30 LEVEL
(English Language Arts 30-1 or 30-2)

SOCIAL STUDIES - 30 LEVEL
(Social Studies 30-1 or 30-2)

MATHEMATICS - 20 LEVEL
(Mathematics 20-1 , Mathematics 20-2 or Mathematics 20-3)

SCIENCE - 20 LEVEL
(Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

10 CREDITS IN ANY COMBINATION FROM

Career and Technology Studies (CTS) courses
Fine Arts courses

Second Languages ' courses

Physical Education 20 and/or 30

Knowledge and Employability courses

Registered Apprenticeship Program courses

Locally developed courses in CTS, fine arts, second languages or Knowledge and Employability occupational courses

10 CREDITS IN ANY 30-LEVEL COURSE

(IN ADDITION TO A 30-LEVEL ENGLISH LANGUAGE ARTS
AND A 30-LEVEL SOCIAL STUDIES COURSE AS SPECIFIED ABOVE)

These courses may include

30-level locally developed courses

Advanced level (3000 series) in Career and Technology Studies courses 30-level

Work Experience courses

30-level Knowledge and Employability courses

30-level Registered Apprenticeship Program courses

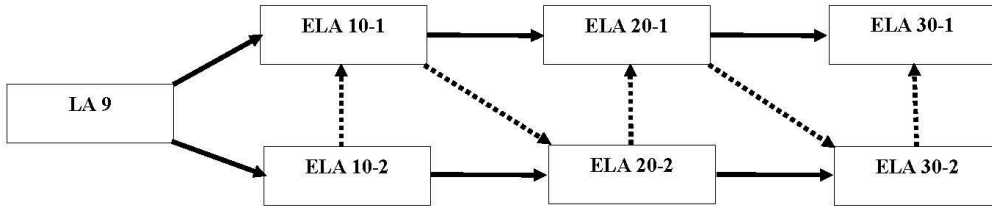
30-level Green Certificate Specialization courses
Special Projects 30

CORE COURSE STREAMING

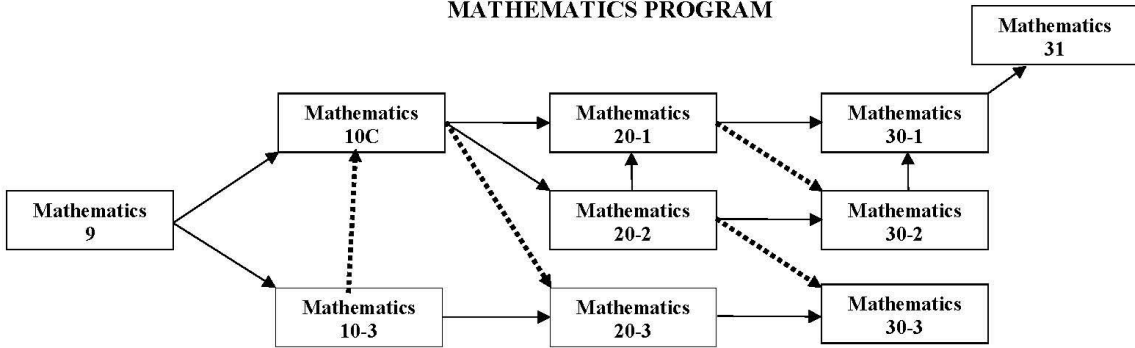
Typical Progression \longrightarrow

Possible Progression $\cdots\cdots\cdots\longrightarrow$

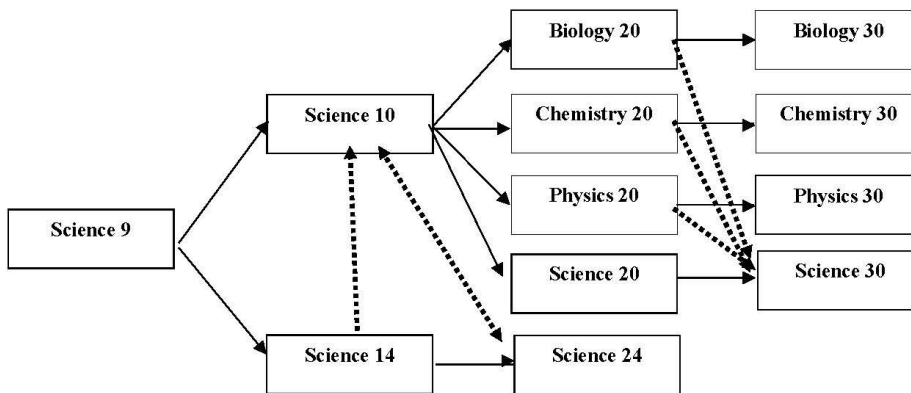
ENGLISH LANGUAGE ARTS (ELA) PROGRAM



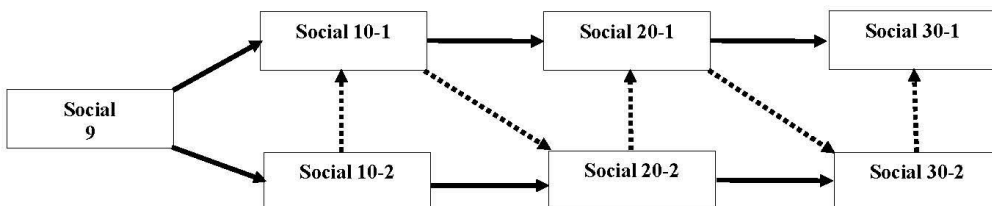
MATHEMATICS PROGRAM



SCIENCE PROGRAM



SOCIAL STUDIES PROGRAM



Picking the Right Math Stream

-1 Stream	<ul style="list-style-type: none">• If you want to study mathematics or sciences at college, university, or technical institute and go onto a related career• For students who plan to enter post-secondary programs such as engineering, mathematics, sciences, some business studies, or other programs that require advanced level math skills• Is a co-requisite for Math 31 (calculus)
-2 Stream	<ul style="list-style-type: none">• For students wishing to study at the post-secondary level in diverse fields, including arts programs, civil engineering technology, medical technologies, nursing and some apprenticeship programs. This path will fulfill most students' needs. Mathematics-2 is designed with a great deal of flexibility, so that the student can switch sequences in Grade 11 or Grade 12 if his or her interests change.
-3 Stream	<ul style="list-style-type: none">• Is for students who want to apprentice to a trade or enter the workforce directly after high school. It is designed to meet the entrance requirements for apprentices in most trades programs, specifically levels one to three.

Note: Students are required to take 10 Science credits (2 classes) for a diploma. However, many post-secondary programs require 30-level Science courses. Students entering grade 10 have a choice of Science 10 or Science 14. Both are general Science courses covering general topics. Science 14 leads to Science 24, 10 Science credits, and a Diploma.

Procedures

1) The Honour Roll will be calculated with the following formula:

Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> Average of 75.0% to 79.9% in five courses - \$300* Average of 80% or higher in five courses - \$400 	<ul style="list-style-type: none"> Average of 75.0% to 79.9% in five courses - \$500* Average of 80% or higher in five courses - \$800 	<ul style="list-style-type: none"> Average of 75.0% to 79.9% in five courses - \$700* Average of 80% or higher in five courses - \$1,300
Average is calculated from 5 designated courses *Option/Career and Technology Studies (CTS) may also be considered (See below).		
One of: <ul style="list-style-type: none"> English 10-1, 10-2 Français 10-1 or 10-2 	One of: <ul style="list-style-type: none"> English 20-1, 20-2 Français 20-1 or 20-2 	One of: <ul style="list-style-type: none"> English 30-1, 30-2 Français 30-1 or 30-2
At least two of: <ul style="list-style-type: none"> Mathematics 10C Science 10 Social Studies 10-1 or 10-2 A language other than one used above at the Grade 10 level. 	At least two of: <ul style="list-style-type: none"> Mathematics 20-1, or 20-2 Chemistry 20 Physics 20 Science 20 Biology 20 Social Studies 20-1 or 20-2 A language other than one used above at the Grade 11 level. 	At least two of: <ul style="list-style-type: none"> Mathematics 30-1, 30-2 or 31 Science 30 Social Studies 30-1 or 30-2 Biology 30 Chemistry 30 Physics 30 A language other than one used above at the Grade 12 level.
Any two courses with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined introductory CTS courses.	Any two courses with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined intermediate CTS courses.	Any two courses with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined advanced CTS courses.

Grades in eligible courses are multiplied by the credit value of the course and the sum total is divided by the number of credits the student is enrolled in.

2) The following courses will not be included in the Honour Roll calculation: all off-campus courses including Work Experience, Seminary, RAP, Special Projects, Independent Studies, and any courses taken through ACE Place or Distance Learning.

ALEXANDER RUTHERFORD SCHOLARSHIP

Students can earn a maximum of \$2500 toward their post-secondary education through Alexander Rutherford Scholarships. These scholarships are awarded to students when they enroll in post-secondary institutions and have earned an 80% average in five designated subjects in Grade 10, 11 and 12. Each grade is assessed independently. CTS courses may be used to meet the eligibility requirements for Grade 10 and Grade 11 only. A list of the approved subjects at each grade level is found in the chart below.

Statement of Values – W.R. Myers High School

R respect **E** excellence **B** balance **E** effort **L** loyalty

Beliefs

As Rebels,

We believe students deserve the best education.

We believe every person is important.

We believe every person has potential.

We are engaged in learning.

We believe in lifelong learning.

We are a welcoming, safe and caring environment.

We believe education must continually evolve.

We practice citizenship and respect.

We are a compassionate community, focused on success.

We take pride in our school.

We embrace diversity and practice inclusion.

We develop opportunities for success.

Mission Statement

Inspiring Excellence

Vision

The vision of W.R. Myers High School is to foster dignity, integrity and responsibility in students in an inclusive and positive school community that challenges students to create, innovate and think critically in a changing world.