

POST SECONDARY PLANS

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|--|
| Post-secondary institution you plan to attend: |
| Major: |
| Degree/Certificate /Apprenticeship you wish to pursue: |

B. SCHOOL ACTIVITIES

List below, in point form, all activities in which you participated during each grade, including the capacity in which you were involved and time commitment. Include any leadership positions you held and achievements you have made in areas such as citizenship, sports, the arts, music groups, clubs, teams, etc. Attach a separate sheet if necessary. You may be required to verify your participation in the activities you have listed.

| | Contact Name / Ph | # of Hrs. |
|-----------------|-------------------|-----------|
| Grade 10 | | |
| Grade 11 | | |
| Grade 12 | | |

C. COMMUNITY, PERSONAL, AND VOLUNTEER ACTIVITIES

List below, in point form, all activities in which you participated during each grade, including the capacity in which you were involved and time commitment. Include any leadership positions you held and achievements you have made in areas such as citizenship, sports, the arts, etc. Attach a separate sheet if necessary. You may be required to verify your participation in the activities you have listed.

| | Contact Name / Ph | # of Hrs. |
|-----------------|-------------------|-----------|
| Grade 10 | | |
| Grade 11 | | |
| Grade 12 | | |

D. APPLICATION PROCESS AND SELECTION OF RECIPIENTS

- Applicants are required to submit a one page essay on the environmental problems facing Alberta as it relates to the areas of business at ENMAX or the applicants future both in education and career. Please use a separate page for the essay submission.
- Applicants must submit two letters of reference.
- Application forms must be submitted directly to your High School Scholarship Coordinator or School Principal by May 10.
- Completed Application forms must be forwarded by the principal to the office of the Superintendent on or before May 31. A certified true copy of the student’s record of marks must accompany applications.
- Recipients will be selected according to the guidelines set for each award.
- A certificate, letter of acknowledgment and applicable form for verification will be forwarded to the appropriate school prior to the awards ceremonies or directly to the student as outlined in the disbursement guidelines set for each award.
- Scholarship Awards will be paid through the Division Office, according to the disbursement guidelines set forth.

Applications submitted without all the required attachments will not be considered.

By signing below, I acknowledge that:

- ***The information provided for this application is true, accurate and complete.***
- ***I am aware that providing incomplete or false information will be considered fraud and will allow the Horizon School Division to cease future funding and to pursue recovery of funds paid under this scholarship.***
- ***I acknowledge and agree that the disclosure of the information provided for this application is required for the assessment of my child’s/dependant’s eligibility for this scholarship, and I hereby grant such consent as may be required by applicable privacy laws to the disclosure of my personal information for the purposes of assessing my child’s/dependant’s eligibility.***

I certify that to the best of my knowledge the above information is correct.

(This application must be signed)

Date: _____ **Signature of Applicant:** _____

Signature of Parent(s)/Guardian(s): _____

**FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT (FOIP)
CONSENT FOR SCHOLARSHIP AWARD APPLICANTS**

**THIS PAGE MUST BE SUBMITTED WITH THE
GENERAL APPLICATION FORM**

1. The personal information contained on this form is collected under the Freedom of Information and Protection of Privacy Act and will be used for the purpose of reviewing the applications to select student award recipients for the Horizon School Division Student Awards Program. If you have any questions about the collection, please contact the Office of the Superintendent, Horizon School Division at (403) 223-3547.
2. In order to publicly recognize the achievement of the student as a recipient of the award, a consent form is included with this application. The refusal to sign the consent form will not prejudice the consideration of the student's application for a scholarship award.

FOIP CONSENT FORM FOR SCHOLARSHIP AWARD APPLICANTS

The signing of this consent form permits the school, the Horizon School Division, and the Scholarship Founder(s), to publicly recognize the achievement of the student as a recipient of the award(s).

Authorization by student applicant/independent student:

As applicant/parent/guardian consent is given to the school, the Horizon School Division, and the Scholarship Founder(s) to publish the student's name, school location with award(s) received and future post-secondary plans if selected for an award conferred during my grade ____ year at _____ High School. This and celebrating recognition may take place at public award ceremonies or be displayed publicly in one or more ways including, but not limited to, newspaper, school newsletter, yearbook, and website, for the purpose of recognizing student accomplishment(s). It is understood that not signing this consent will not prejudice the consideration of scholarship award applications.

Date (mm/dd/yyyy)

Signature of Applicant/Independent Student

Date (mm/dd/yyyy)

Signature of Parent/Guardian

NOTE: *If the parent/legal guardian's signature is not required, the student must provide proof that he/she has independent status.*

ENMAX APPLICATION GUIDELINES

Specific to: GRADE 12 Students of the Horizon School Division

Amount, number and timing of Awards

- One award in the amount of \$1,000.
- Awarded in June

Overview

ENMAX Corporation, a wholly owned subsidiary of The City of Calgary, provides electricity, natural gas and value-added services to about 420,000 residential, commercial and industrial customers in Alberta through its subsidiary companies. At ENMAX we believe in helping young minds grow. We support a variety of educational programs and initiatives that encourage a child's creativity while helping them expand their minds and reach their full potential. In addition ENMAX continually strives to be environmentally responsible. We are committed to providing environmentally responsible energy solutions and satisfying the communities we service through innovative technologies and environmental community leadership. For more information, please visit our website at enmax.com.

Eligibility Criteria

The successful recipient will:

1. **Demonstrate outstanding environmental leadership and citizenship** throughout Grades 10, 11, and 12, through possible involvement in environmental clubs, larger community environmental events, leadership groups, environmental activist initiatives. Students with leadership experience in science/technology or engineering may also apply, but preference will be given to those who have environmental science experience.
2. **Exhibit true humanitarian characteristics** that consistently make the school/community a better world for others.
3. Have submitted **one page essay** on the environmental problems facing Alberta as it relates to the areas of business at ENMAX or the applicants future both in education and career.
4. Have submitted **two letters of reference** on official letterhead, either from school officials or a school official and a community leader.
5. Students must qualify for an Alberta High School Diploma in not more than three years of study with a Grade 12 average of **75% or better in five courses**, at least three of which must be core academic courses (English 30, Mathematics Pure or Applied 30, Physics 30/Chemistry 30/Biology 30/Science 30, Social Studies 30).
6. Awards may be used to attend post secondary institutions throughout Canada.
7. Students must commence their post-secondary study within fifteen months from the date of high school graduation and be **entering into an area of environmental studies**.
8. These awards are for students who through financial assistance might be encouraged to undertake post-secondary education.

Application Process

Each spring, Application Forms will be made available to each high school. School Scholarship Coordinators will be asked to select likely candidates for this award, and to encourage each candidate, with the help of his parents or guardians, to complete the Application Forms. Applicants must prepare and submit the essay, two reference letters, and the application form, to the Scholarship Coordinator in their school by **April 16**. Each school will then nominate **one** candidate for the award. The nominee's application form must be forwarded to the office of the superintendent by **May 1**.

Selection Process

In the month of May, a selection committee consisting of representatives from Horizon School Division will review the applications/essays and select the recipient. See evaluation criteria/rubric below.

Award Disbursement

A certificate, letter of acknowledgement, and applicable form for verification will be forwarded to the appropriate school prior to the awards ceremonies. The Horizon School Division will forward the recipient's name to ENMAX Energy Corporation by June. The Horizon School Division will make payment to the recipient after proof of registration at a recognized post-secondary institution within Alberta and has been received within **15 months** of receiving the award.

This award is subject to review each year by the ENMAX Energy Corporation.

Presence of Documentation

| Criteria | Yes | No |
|--|-----|----|
| Completed Application | | |
| Essay | | |
| 2 Letters of Reference | | |
| Environmental Leadership | | |
| Citizenship/Humanitarianism | | |
| 75% or above (in 5 gr. 12 classes – minimum 3 cores) | | |
| Pursuing Environmental Career | | |

Rubric

| Criteria \ Level | 4 Excellent | 3 Proficient | 2 Adequate | 1 Limited | Insufficient / Blank |
|---|--|--|---|---|-------------------------|
| Essay Information regarding AB environmental problem | Comprehensive Key points are insightful, memorable, and clearly organized. | Thorough Key points are logical, credible, and well organized. | Cursory Key points are generally organized. | Superficial Key points are vague. | |
| Environmental Leadership Provides supporting evidence | Pertinent Supports environmental leadership with and highly relevant, specific and important examples from own experience. | Relevant Demonstrates appropriate and relevant connection between Environmental Leadership and own experience. | General Supporting examples of environmental leadership are minimal, vague, and unspecific. | Trivial The examples don't really exhibit environmental leadership. | |
| Citizenship/ Humanitarianism Provides supporting evidence | Pertinent Supports environmental leadership with and highly relevant, specific and important examples from own experience. | Relevant Demonstrates appropriate and relevant connection between Environmental Leadership and own experience. | General Supporting examples of environmental leadership are minimal, vague, and unspecific. | Trivial The examples don't really exhibit environmental leadership. | |
| Academic Average 75% or above (in 5 gr. 12 classes – minimum 3 cores) | 90-100% | 85-89% | 80-84% | 75-79% | |

Applicant Evaluation

| Criteria | Weighting | Rubric Mark | Final Criteria Value (Rubric Mark X weighting) |
|--------------------------|-----------|-------------|---|
| Essay | 2 | | |
| Environmental Leadership | 4 | | |
| Citizenship | 2 | | |
| Academic Average | 1 | | |
| Total Value | | | |